

DUBLIN SCHOOLS

DUBLIN UNIFIED SCHOOL DISTRICT

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FOR IMMEDIATE RELEASE

DUBLIN SCHOOLS AGAIN POST SIGNIFICANT GAINS IN API SCORES
Dublin High School growth paves the way for district's best-ever performance

Continuing a trend of achievement and growth, the Dublin Unified School District posted its highest-ever score in the Academic Performance Index (API), released by the State Department of Education today.

Dublin's district-wide score increase, based on the standardized testing that took place across the state last spring, represents a ninth straight year of improvement. Dublin scores have increased every year since 2003.

The district's cumulative API score of 885, a seven-point increase over 2010, was propelled by strong performances from schools across the district and by another impressive increase at Dublin High, the city's comprehensive high school.

Dublin High School's score of 879 is an all-time high and represents a remarkable 80-point improvement over the past three years. The campus is in the midst of a \$120 million facilities renovation with funds provided by the Measure C bond measure. "We are very proud of our 2011 API score of 879, reflecting our academic goal of continuous improvement," said DHS principal Carol Shimizu. "The learning that takes place in our classrooms is a testimony to the ongoing efforts of our teachers to ensure that every student receives a rigorous and relevant instructional program."

"Learning is our fundamental purpose. We are committed to seeing every student, in every classroom, at every school be successful and prepared for college," said Superintendent Stephen Hanke. "First and foremost, that means being proficient and advanced on all California standardized tests. The test scores this year are an ongoing testimony to the tremendous efforts of teachers, support staff, leaders and parents, who work diligently to make this goal a reality."

Six of the nine schools in the district saw a rise in their API score. The largest individual gain was posted by John Green Elementary, an increase of 19 points over 2010 for a district-high score of 952.

Valley High School's ASAM (Alternative Schools Accountability Measure) score 660 represents the highest score for an alternative high school in Alameda County and is a 103-point increase over 2010. Valley High is designated a California Model Continuation High School.

"The district's commitment to maximizing learning for our students is demonstrated by our continued improvement in academic performance," DUSD Board President Dan Cunningham said. "We are committed to ensuring that every student is proficient or advanced in all core academic subjects. We will accomplish this goal with ongoing collaboration among our teachers. As a district we are extremely proud of the accomplishments of both our students and teachers."

California's 2011 Academic Performance Index (API) and Adequate Yearly Progress (AYP) reports are posted on the California Department of Education website at <http://www.cde.ca.gov/apr/>. Additional information about API is also available on this website.

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